**COP debate description**

You are split into 6 groups of 4 or 5 people (check groups on Blackboard). During the first session, each group will be randomly allocated to a country faction which will have specific information in terms of goal, emissions and funds. You can choose to share this information with the other groups or not. The first session will be dedicated to preparing your materials and strategy and the actual debate will take place in the second session.

Assessing group work fairly can be difficult, which is why I would ask each student to submit the attached worksheet detailing everyone’s contribution, including their own. I will do my best to make the marking fair.

**Emission tokens:**

Each country has a different number of fossil fuel and land use change tokens. You can spend fund tokens (money) to mitigate emissions (reduce the number of emission tokens you have). Costs are the same for all countries. Mitigated emission tokens go in the middle of the table and at the end we add them up to determine which SSP scenario we are in.

**Actions costs and effects:**

|  |  |  |
| --- | --- | --- |
| Action | Effect | Cost |
| Convert to non fossil fuel based energy | -1 FF | 1 |
| CCS and BECCS | -1 FF | 5 |
| Increased energy efficiency | -1 FF | 1 |
| Improved infrastructure planning | -1 FF OR -1 LUC | 2 |
| Preserve natural ecosystems | -1 LUC | 2 |
| Ecosystem restoration | -1 LUC | 3 |

You can take each action as many times as you like. If you want to take other actions, please ask for a cost.

**Suggested starting points for planning:**

Where are your main emissions coming from? How much are you going to be impacted by future climate change and in what ways? Can you adapt instead of mitigate?

**Role-playing:**

You are the climate representative of your country. You care about the climate and the state of the planet, but you also care about having a job, and therefore representing the interests of your country. Lean into the role. This might mean that you will say things you do not actually personally believe, but you think your real life counter-part might say.

**Debate format:**

The debate will take place in 3 rounds, with a short break between each to allow you to debrief and plan. Choose a different speaker for each of the three rounds before we start, with 1 speaker in rounds 1 and 3 and 2 speakers in round 2. If you’re in a group of 5, assign your 5th person to either round 1 or 3, up to you.

* Round 1. Each group declares its position. Are you ready to reduce emissions? Are you ready to pay? Can you build up a case for why others should?
* Round 2. First round of negotiations, tokens on the board. Try to convince others they should emit less, either through eloquence or by paying them. This will be an open discussion.
* Round 3. End game. This will be your last chance to turn things around. We will go round the table asking everyone to make final statements or pleas. Then everyone will have a chance to make a final decision on emissions.

**Assessment:**

You will be assessed on the following criteria:

* Application of concepts and facts learned throughout the module
* Research into your specific region
* Logic of arguments
* Presentation style

You will NOT be assessed on whether we actually stop the planet from burning or not.